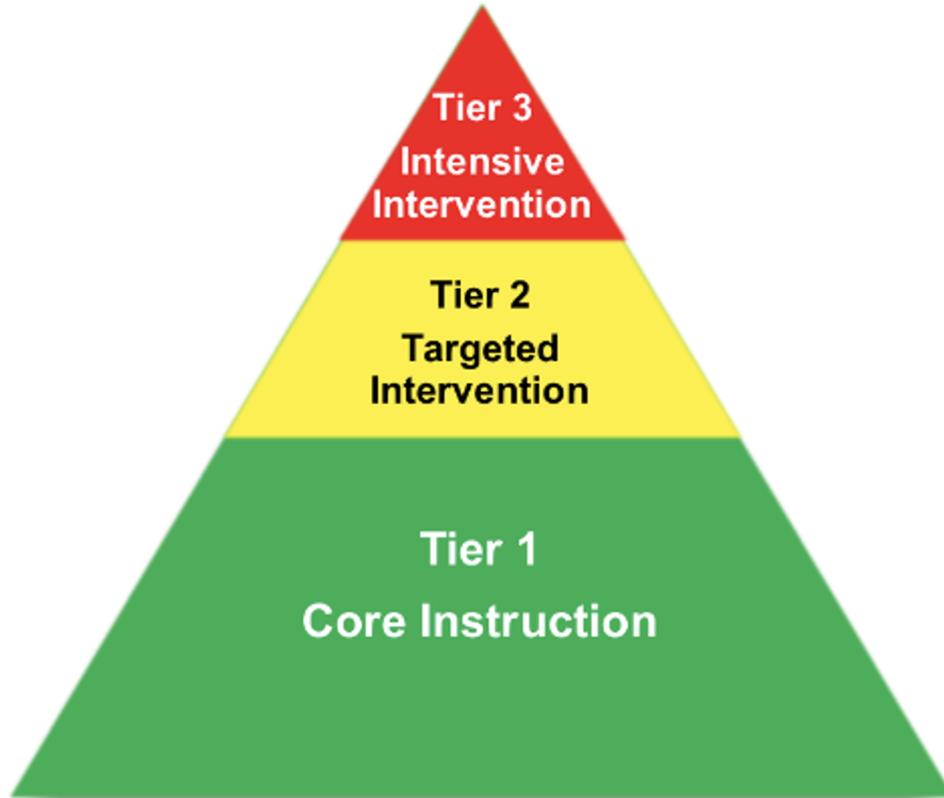
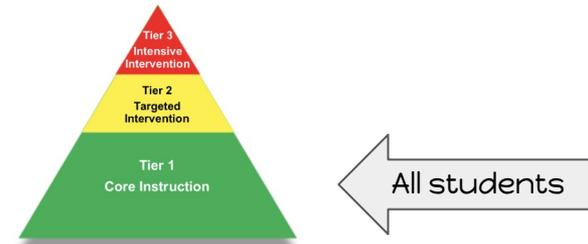


# Multi-Tiered System of Supports



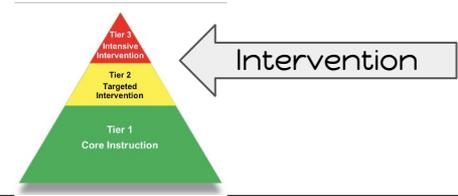
# Reading Specialists Tier I Impact



## MPPC & MPEC

- Coaching cycle: Model, co-teach, observe, provide feedback
- Planning with teams for whole group and small group instruction
  - MPEC Reading and Writing Workshop Model, and guided reading
  - MPPC Interactive Read Alouds, Writing curriculum, guided reading, and Words Their Way
- Teaching tier I guided reading group
  - This allows students to be seen daily by a classroom teacher or reading specialist in a small group setting
- Leading our ELA curriculum writing in collaboration with our KU mentor
- 186 students serviced by reading specialists K-6 for tier I, II, and/or III instruction

# Reading Specialists Impact



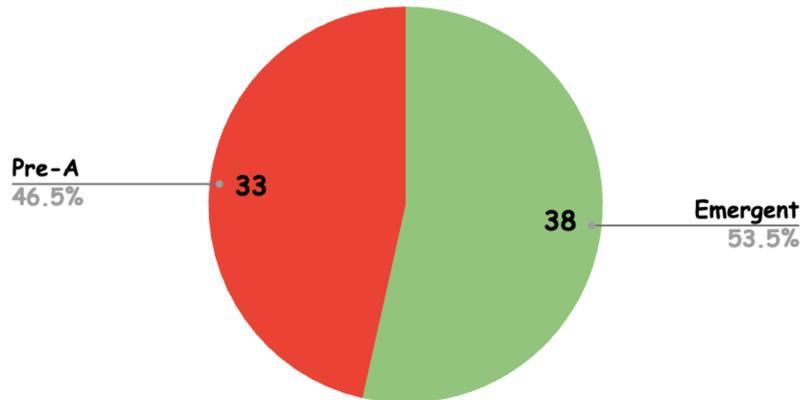
- **MPPC K-3**
  - Interventions/Tier I: Leveled Literacy Intervention (LLI) or Guided Reading
  - Kindergarten: 21 students
  - 1st grade: 24 students
  - 2nd grade: 52 students
  - 3rd grade: 21 students
- **MPEC 4-6**
  - Interventions/Tier I: Leveled Literacy Intervention (LLI) or Guided Reading
  - 4th: 26 students
  - 5th: 25 students
  - 6th: 17 students
- **MSHS 7th & 8th Grade**
  - Smaller class size for students to be seen in small group
  - Leveled Literacy Intervention (LLI), Comprehension Toolkit, and Just Words (phonics program)

# Kindergarten Letter Identification

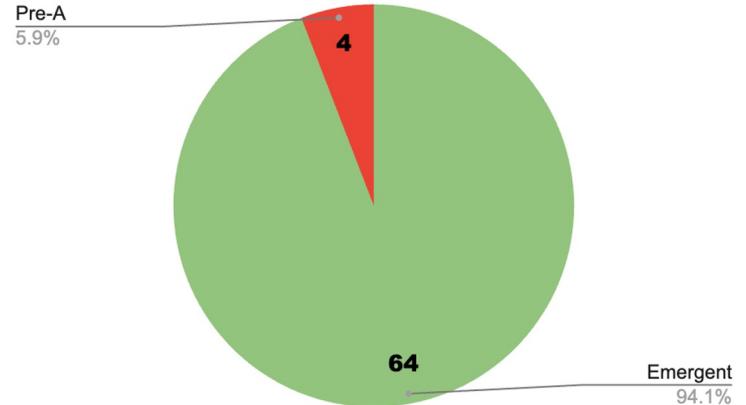
## Kindergarten

Four students are continuing to work on mastering letters and sounds. Sixty four students are receiving guided reading instruction to learn how to read.

### September Letter ID



### January Letter ID



# INSTRUCTIONAL LEVEL EXPECTATIONS FOR READING

## Growth Levels

4-5

5-7

2-4

2-4

2-4

2-4

2-3

1

0-1

	Beginning of Year (Aug.–Sept.)	1st Interval of Year (Nov.–Dec.)	2nd Interval of Year (Feb.–Mar.)	End of Year (May–June)
<b>Grade K</b>	C+	D+	E+	
	B	C	D / E	
	A	B	C	
				Below C
<b>Grade 1</b>	E+	G+	I+	K+
	D / E	F	H	J / K
	C	E	G	I
	Below C	Below E	Below G	Below I
<b>Grade 2</b>	K+	L+	M+	N+
	J / K	K	L	M / N
	I	J	K	L
	Below I	Below J	Below K	Below L
<b>Grade 3</b>	N+	O+	P+	Q+
	M / N	N	O	P / Q
	L	M	N	O
	Below L	Below M	Below N	Below O
<b>Grade 4</b>	Q+	R+	S+	T+
	P / Q	Q	R	S / T
	O	P	Q	R
	Below O	Below P	Below Q	Below R
<b>Grade 5</b>	T+	U+	V+	W+
	S / T	T	U	V / W
	R	S	T	U
	Below R	Below S	Below T	Below U
<b>Grade 6</b>	W+	X+	Y+	Z
	V / W	W	X	Y
	U	V	W	X
	Below U	Below V	Below W	Below X
<b>Grade 7</b>	Z	Z	Z+	Z+
	Y	Y	Z	Z
	X	X	Y	Y
	Below X	Below X	Below Y	Below Y
<b>Grade 8+</b>	Z+	Z+	Z+	Z+
	Z	Z	Z	Z
	Y	Y	Y	Y
	Below Y	Below Y	Below Y	Below Y

A-K: 90%-91% Accuracy

L-Z: 95%-96% Accuracy

### KEY

Exceeds Expectations

Meets Expectations

Approaches Expectations:  
Needs Short-Term Intervention

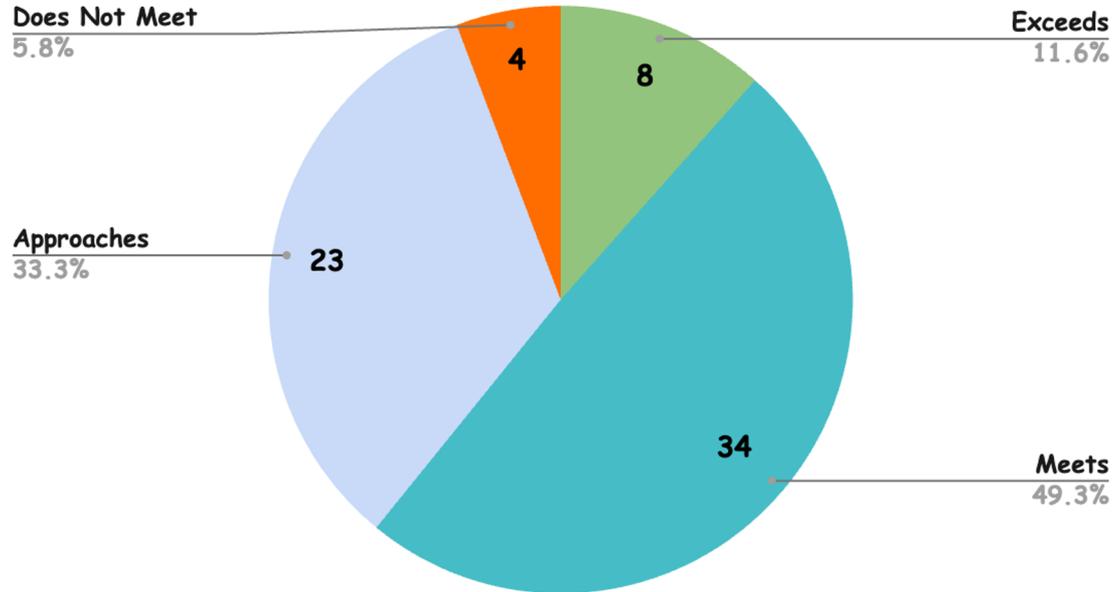
Does Not Meet Expectations:  
Needs Intensive Intervention

The Instructional Level Expectations for Reading chart is intended to provide general guidelines for grade-level goals, which should be adjusted based on school/district requirements and professional teacher judgement.

# Kindergarten F&P 4/5 Levels A-D/E

Exceeds	C & Above
Meets	B
Approaches	A
Does Not Meet	Pre-A (<40 letters)

## Kindergarten Winter F&P

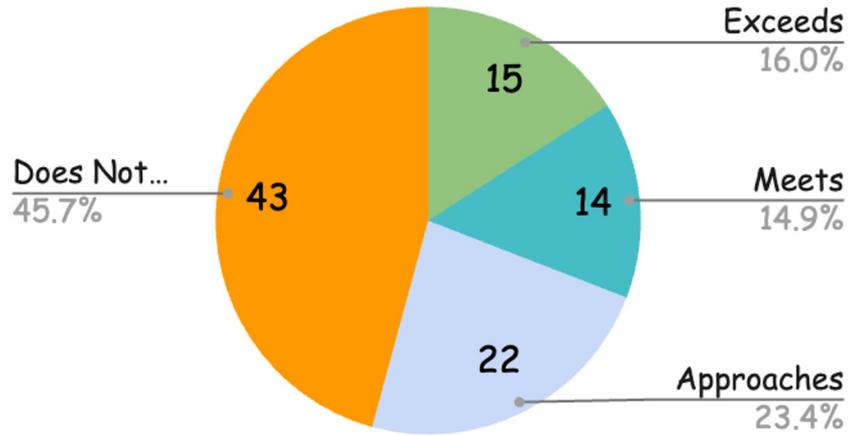


Exceeds	F & Above
Meets	D/E
Approaches	C
Does Not Meet	B & Below

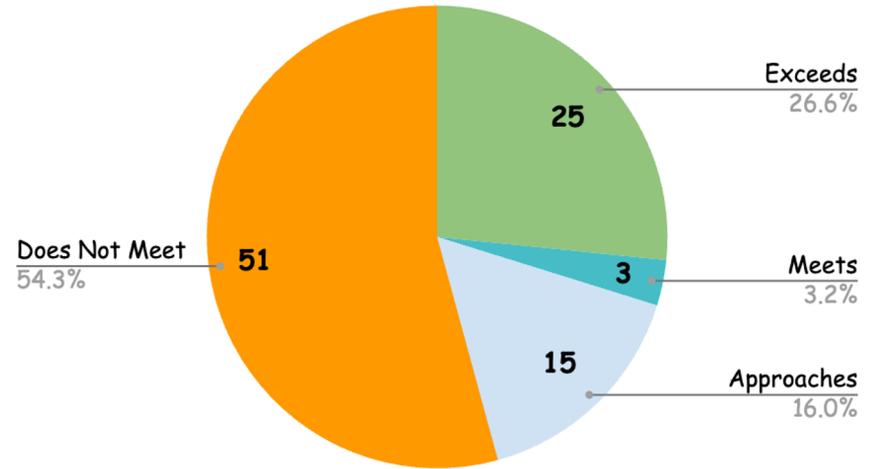
# 1st Grade F&P 5-7 Levels D/E-J/K

Exceeds	G & Above
Meets	F
Approaches	E
Does Not Meet	D & Below

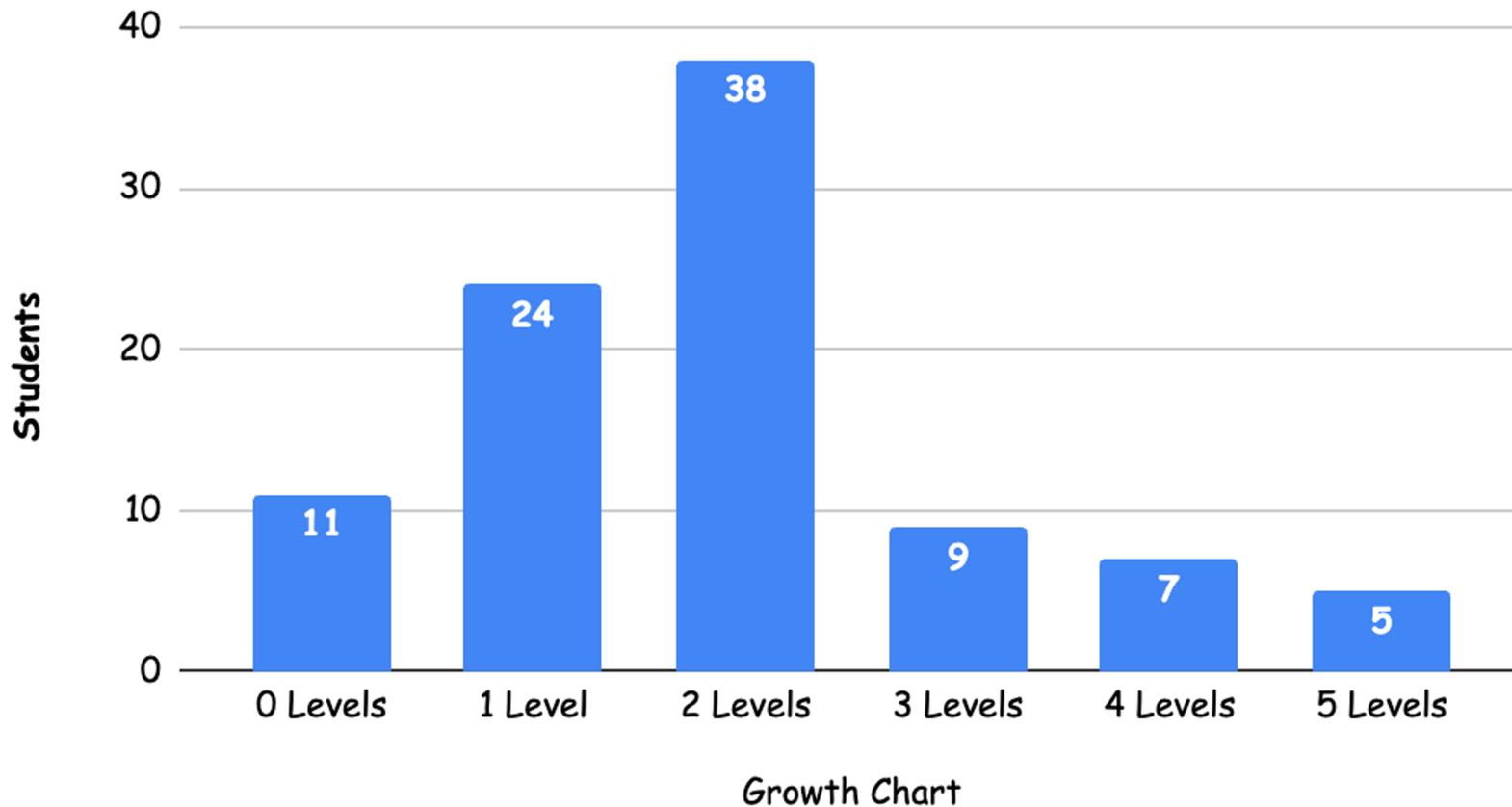
## 1st Grade Fall F&P



## 1st Grade Winter F&P



# 1st Grade Growth Levels (Fall-Winter)

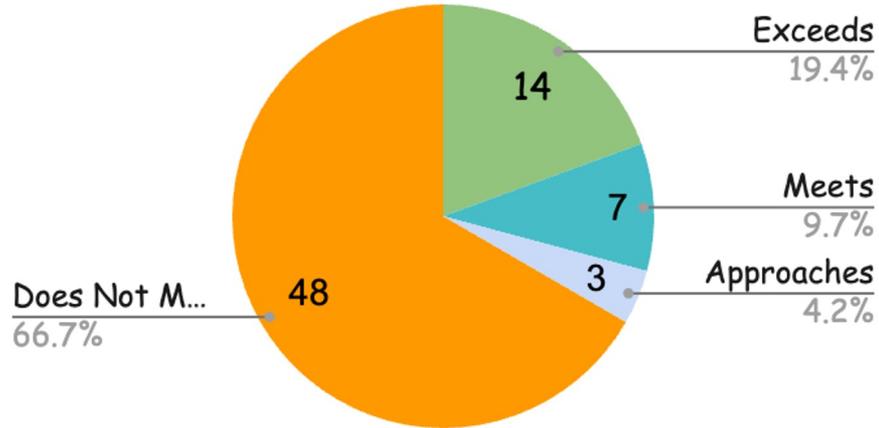


Exceeds	L & Above
Meets	J/K
Approaches	I
Does Not Meet	H & Below

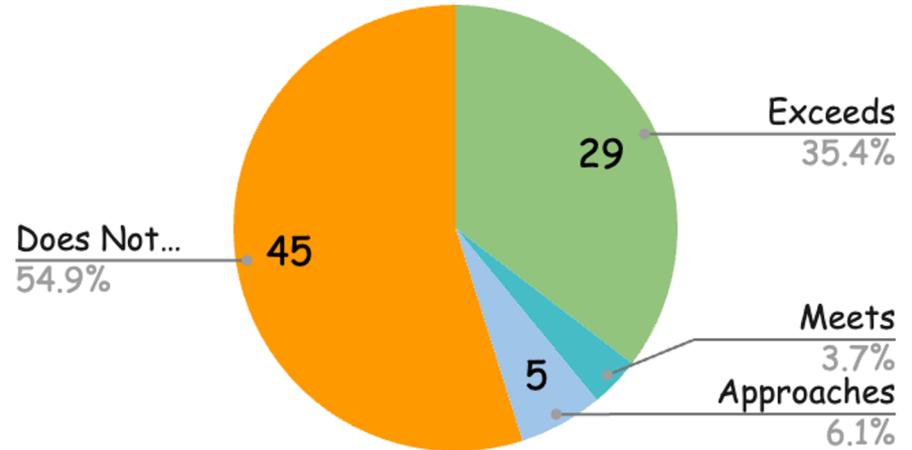
# 2nd Grade F&P Growth 2-4 Levels J/K-M/N

Exceeds	M & Above
Meets	K
Approaches	J
Does Not Meet	I & Below

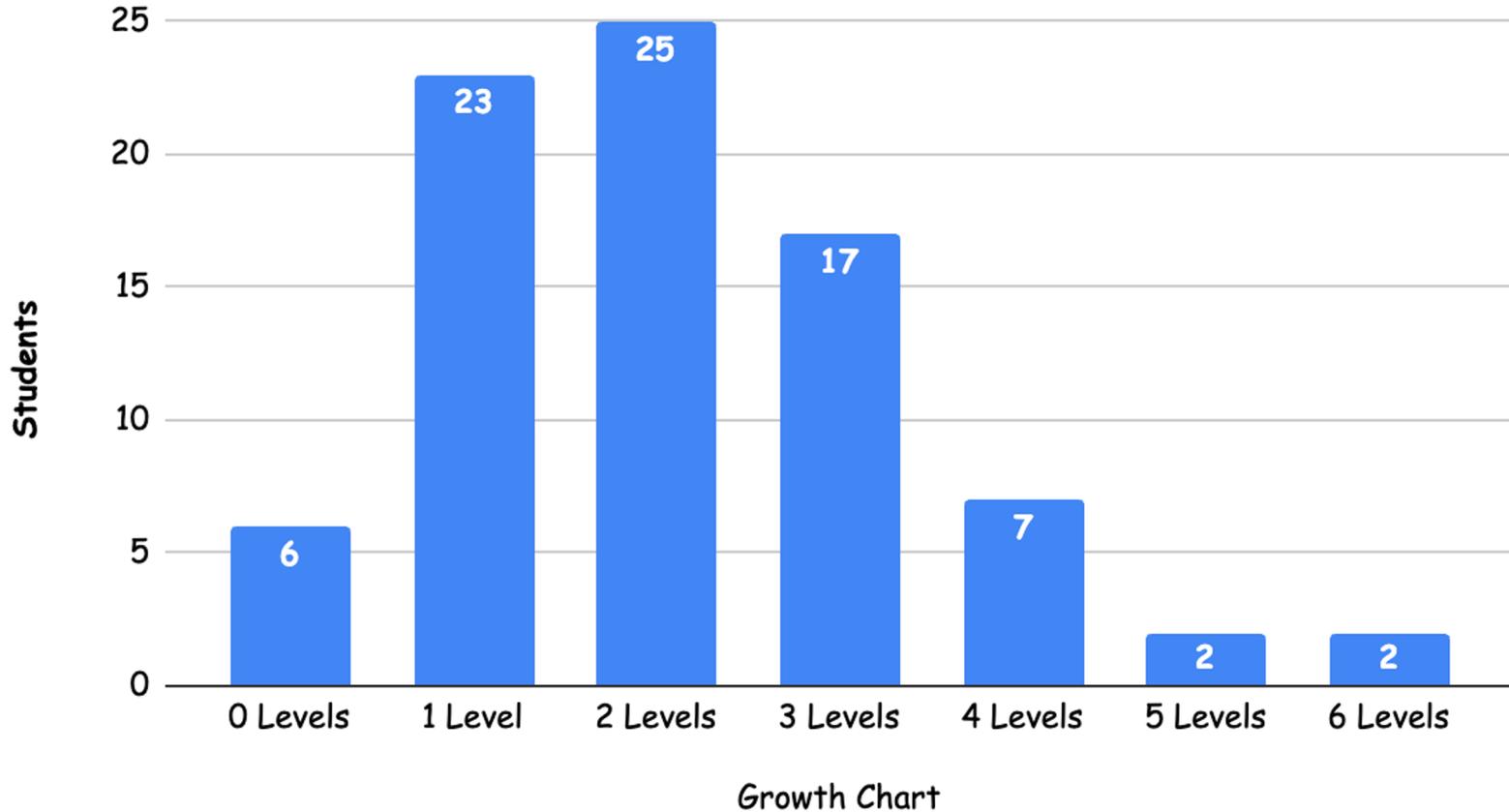
## 2nd Grade Fall F&P



## 2nd Grade Winter F&P

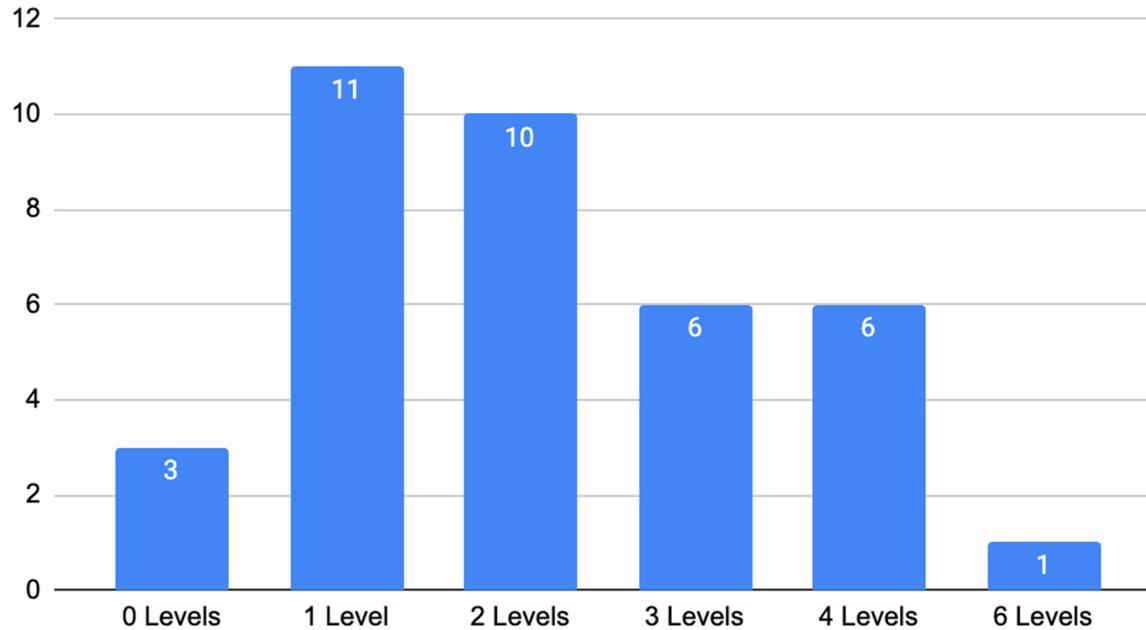


## 2nd Grade Growth Levels (Fall-Winter)



# 2nd Grade Tier Growth

## Second Grade Tier Growth Levels

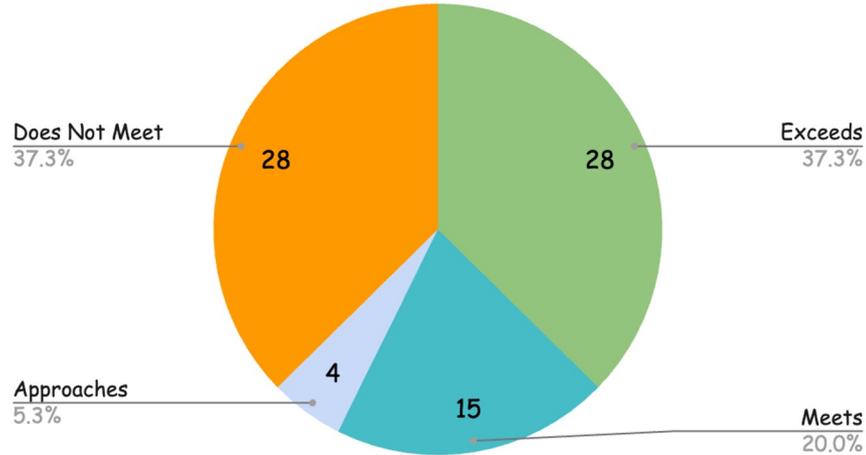


Exceeds	N & Above
Meets	M/N
Approaches	L
Does Not Meet	K & Below

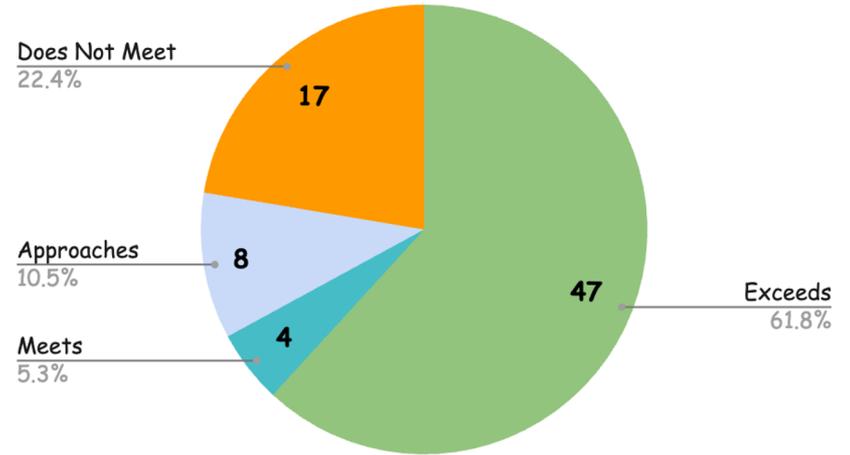
# 3rd Grade F&P Growth 2-4 Levels M/N-P/Q

Exceeds	O & Above
Meets	N
Approaches	M
Does Not Meet	L & Below

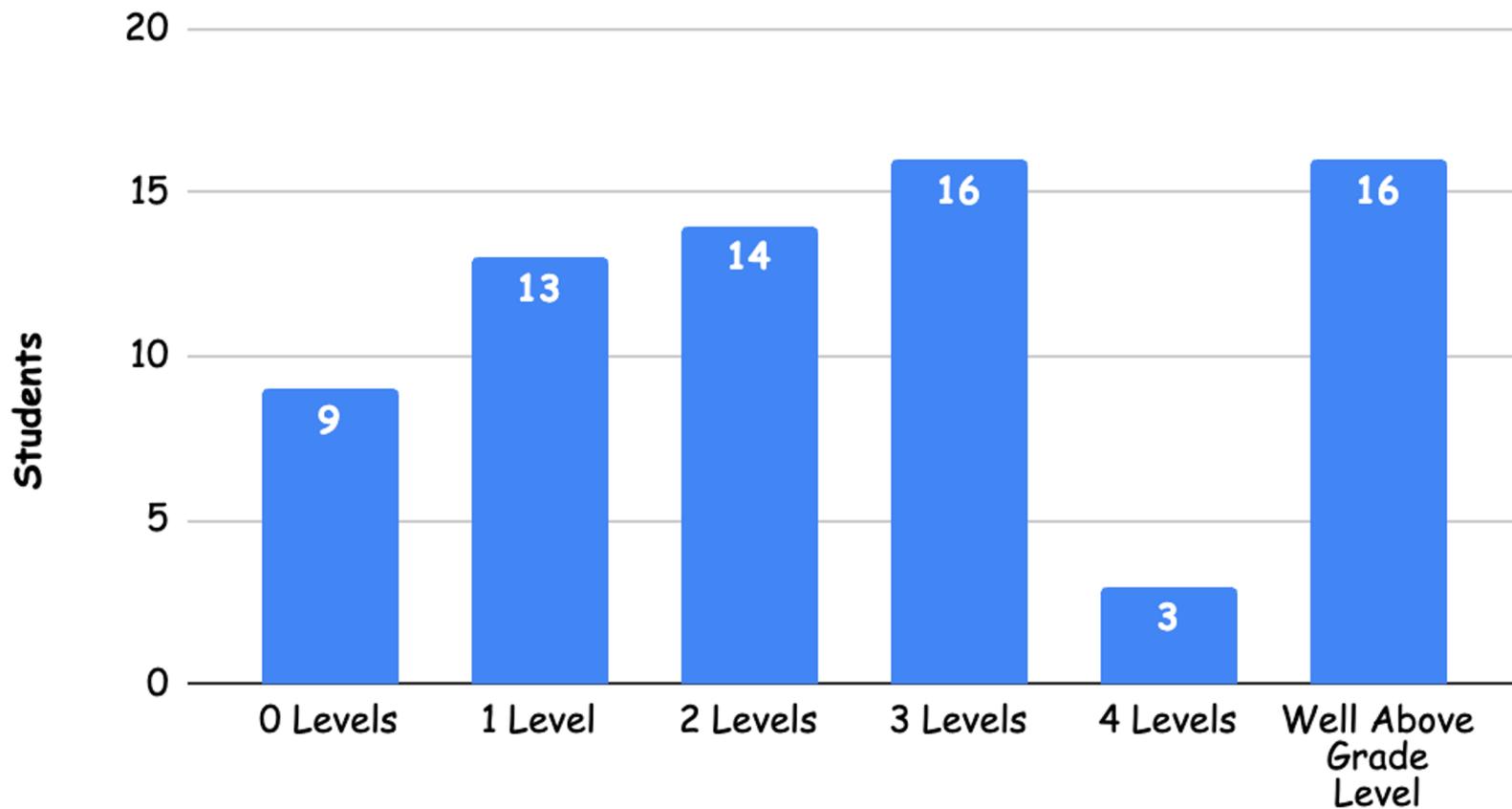
### 3rd Grade Fall F&P



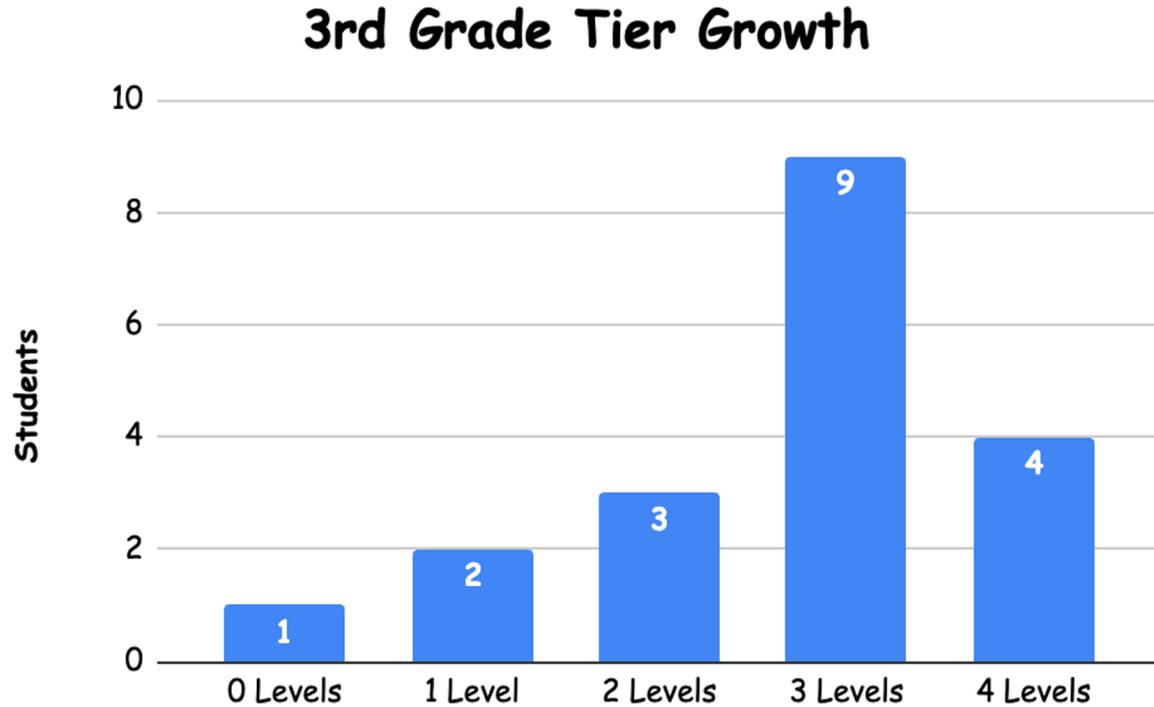
### 3rd Grade Winter



## 3rd Grade Growth Levels (Fall-Winter)



# 3rd Grade Tier Growth

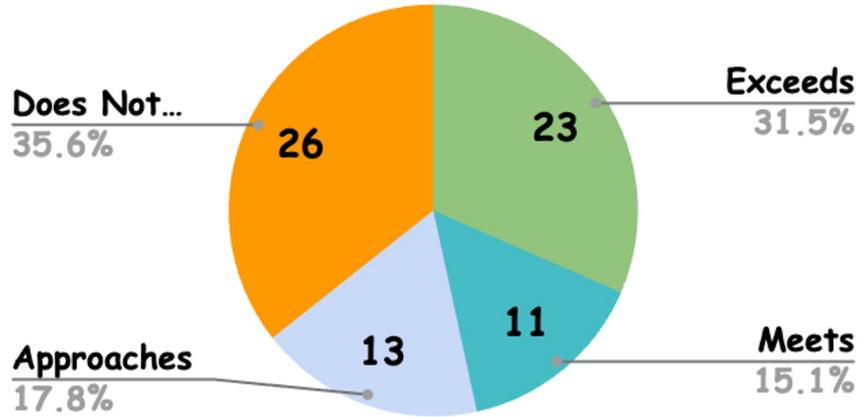


Exceeds	R & Above
Meets	P/Q
Approaches	O
Does Not Meet	N & Below

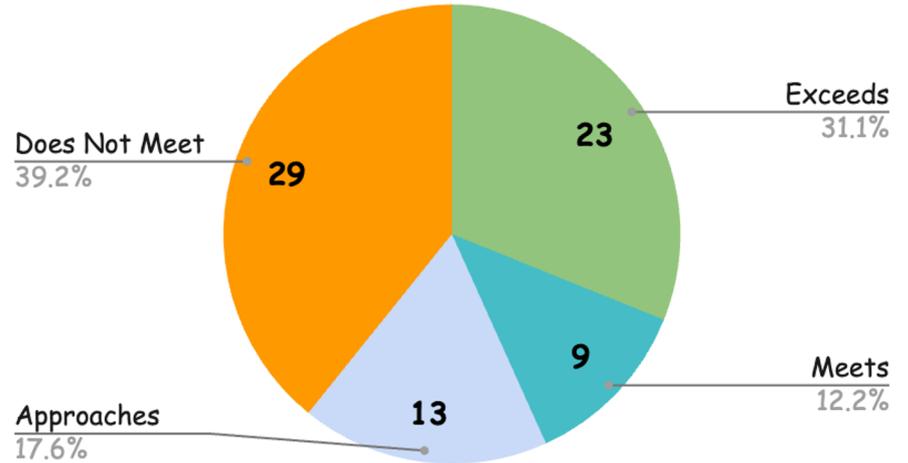
# 4th Grade F&P 2-4 Levels P/Q-S/T

Exceeds	R & Above
Meets	Q
Approaches	P
Does Not Meet	O & Below

## 4th Grade Fall F&P

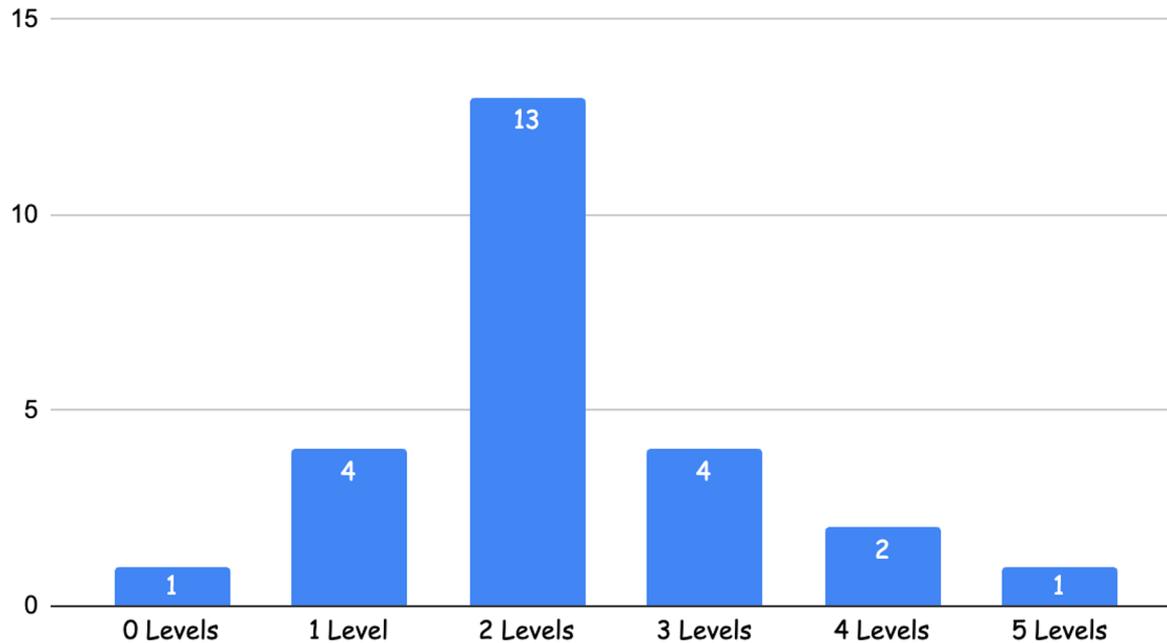


## 4th Grade Winter F&P



# 4th Grade Tier Growth

## Fourth Grade Tier II Growth Levels

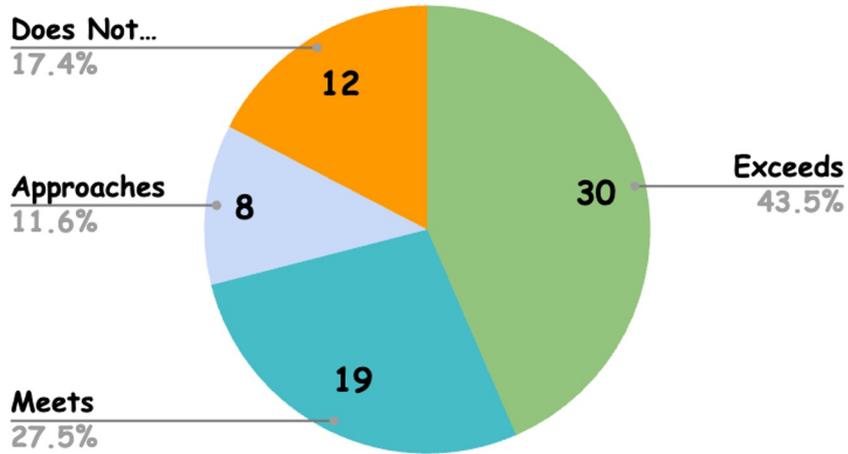


Exceeds	U & Above
Meets	S/T
Approaches	R
Does Not Meet	Q & Below

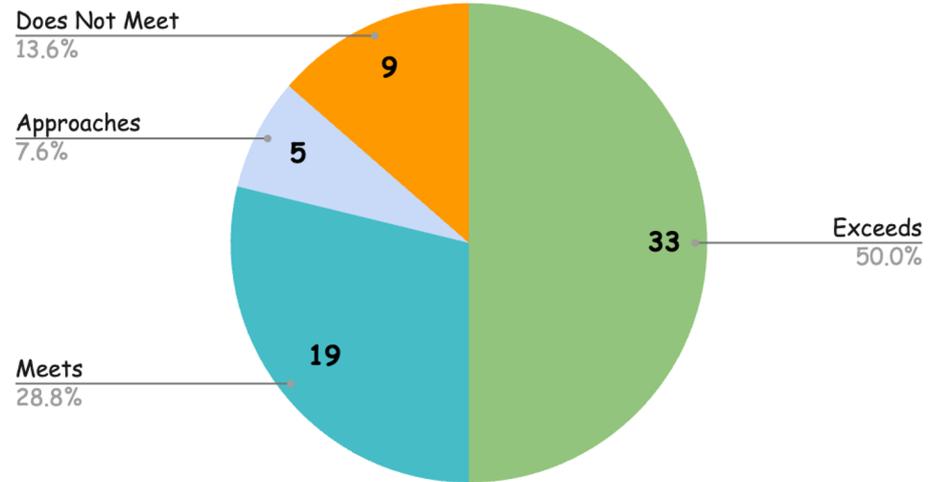
# 5th Grade F&P 2-4 Levels S/T-V/W

Exceeds	U & Above
Meets	T
Approaches	S
Does Not Meet	R & Below

## 5th Grade Fall F&P

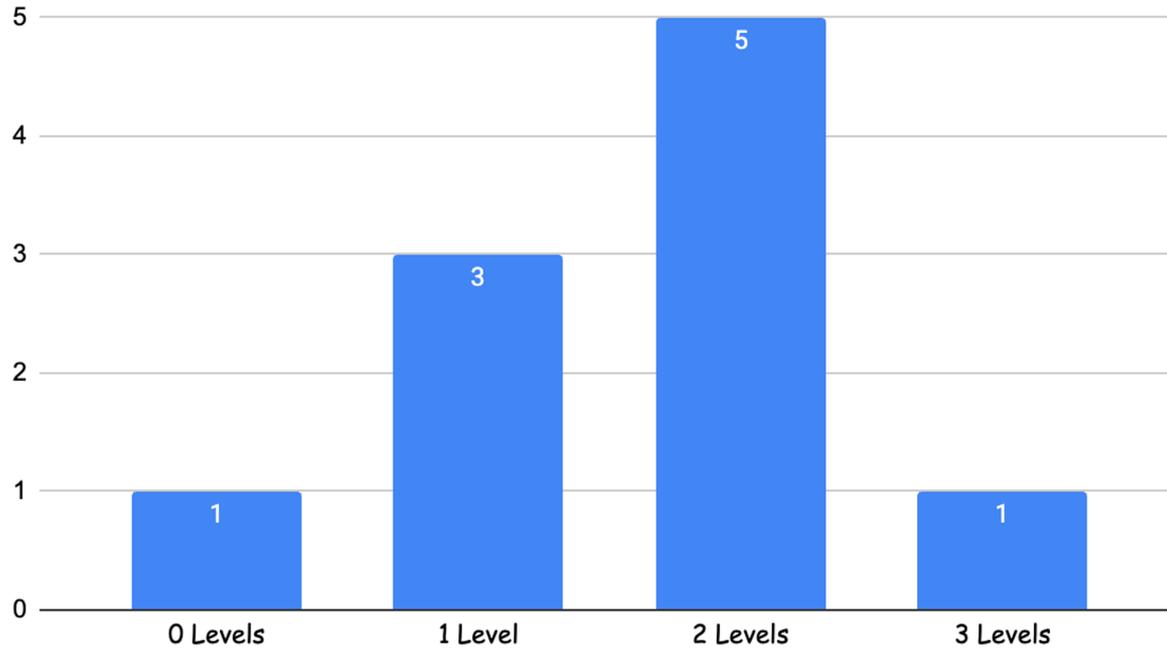


## 5th Grade Winter F&P



# 5th Grade Tier Growth

**Fifth Grade Tier II Growth Levels**

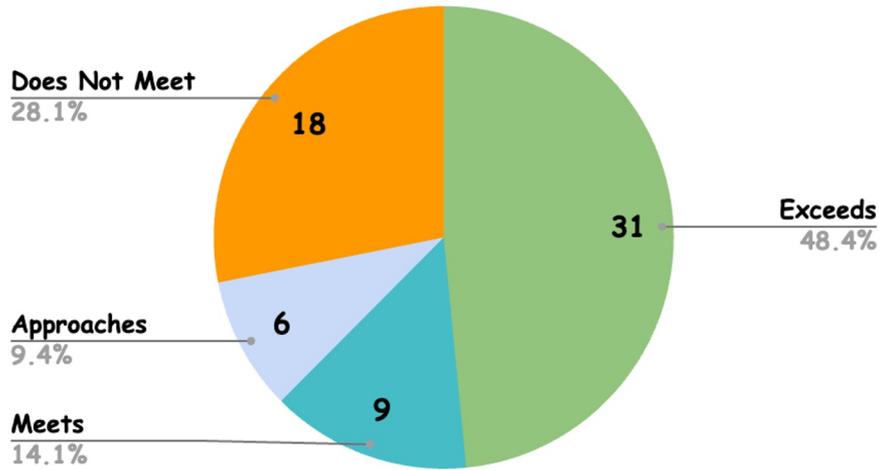


Exceeds	X & Above
Meets	V/W
Approaches	U
Does Not Meet	T & Below

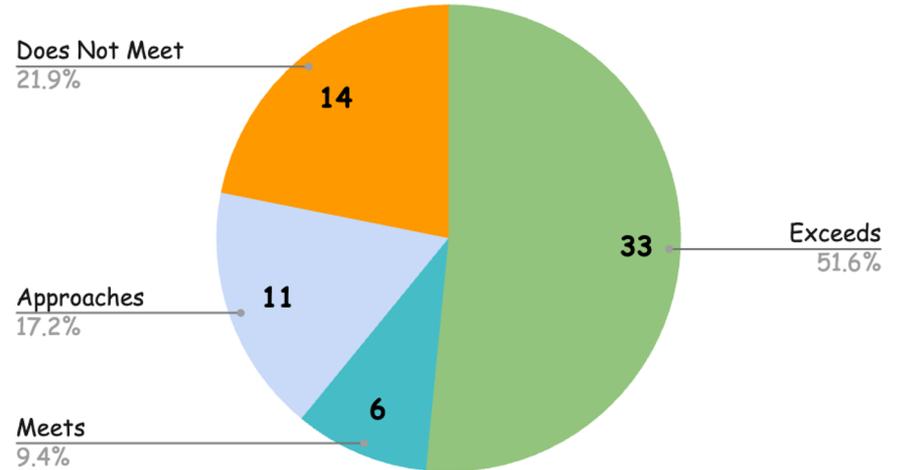
# 6th Grade F&P 2-3 Levels V/W-Y

Exceeds	X & Above
Meets	W
Approaches	V
Does Not Meet	U & Below

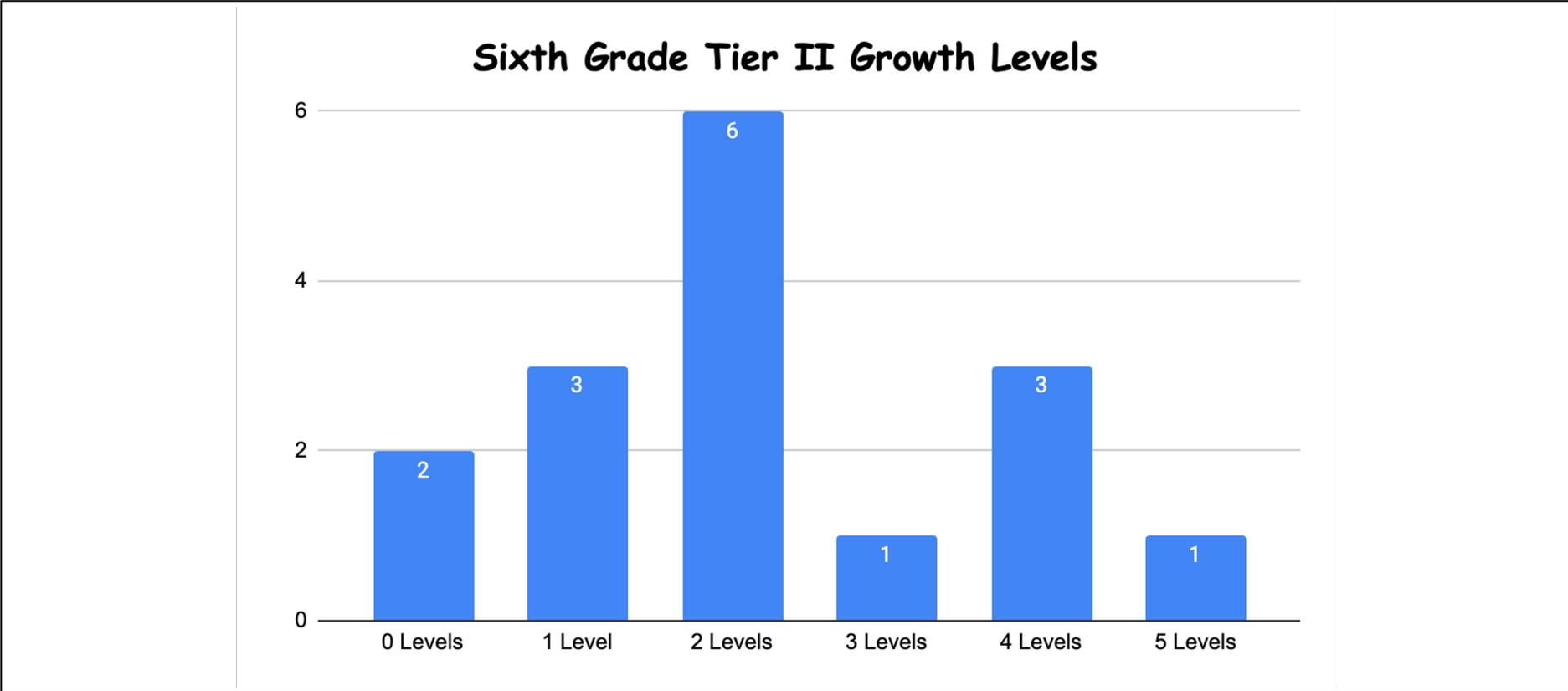
### 6th Grade Fall F&P



### 6th Grade Winter F&P

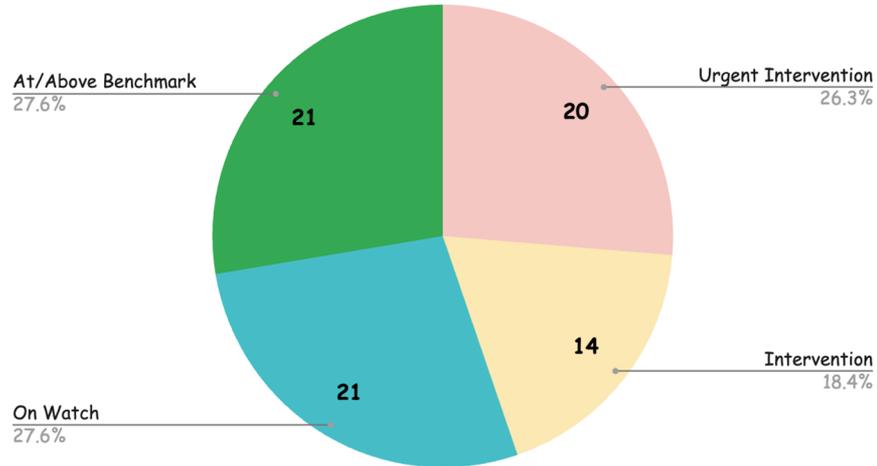


# 6th Grade Tier Growth



# 7th Grade STAR

## 7th Grade Fall STAR



## 7th Grade Winter STAR

